

## Applicant Details

First Name	Jackson
Last Name	Springer
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:js5767@columbia.edu">js5767@columbia.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>30 Morningside Drive, 423</div> <div>City</div> <div>New York</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>10025</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	3036182758

## Applicant Education

BA/BS From	Princeton University
Date of BA/BS	June 2018
JD/LLB From	Columbia University School of Law
	<a href="http://www.law.columbia.edu">http://www.law.columbia.edu</a>
Date of JD/LLB	May 15, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Columbia Law Review
Moot Court Experience	Yes
Moot Court Name(s)	Foundation Year Moot Court

## Bar Admission

## Prior Judicial Experience

Judicial Internships/Externships No

Post-graduate Judicial Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Seo, Sarah  
as2607@columbia.edu

Pozen, David  
dpozen@law.columbia.edu  
2128540438

Glass, Maeve  
maeve.glass@law.columbia.edu  
\_212\_ 854-0073

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**JACKSON SPRINGER**  
30 Morningside Drive, Apt. 423  
New York, NY 10025  
js5767@columbia.edu  
(303) 618-2758

June 12, 2023

The Honorable Maria Araujo Kahn  
United States Court of Appeals  
Second Circuit  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

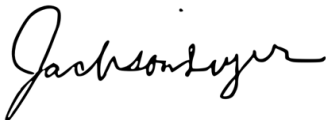
Dear Judge Kahn:

I am a rising third-year student at Columbia Law School, a James Kent scholar, and an Articles Editor for the *Columbia Law Review*. I write to apply for a clerkship in your chambers for the 2024–2025 term or any term thereafter. I am dedicated to pursuing a career in public service and would greatly value the opportunity to learn from a jurist with a such a robust public service background.

Enclosed please find my resume, law school transcript, and two writing samples. Also enclosed are letters of recommendation from Professor David Pozen (212-854-0438, dpozen@law.columbia.edu), Professor Sarah Seo (212-854-4779, sarah.seo@law.columbia.edu), and Professor Maeve Glass (212-854-0073, mglass2@law.columbia.edu).

Thank you for your time and consideration. Should you require any additional information, please do not hesitate to contact me.

Respectfully,



Jackson Springer

**JACKSON SPRINGER**  
js5767@columbia.edu | (303) 618-2758

**EDUCATION**

**Columbia Law School**, New York, NY

J.D., expected May 2024

Honors: James Kent Scholar (Highest Honors) (2021–22, 2022–23)

Publication: *Contracts and Homophile Legal Strategy*, 124 COLUM. L. REV. (forthcoming 2024)

Activities: *Columbia Law Review* (Articles Editor)

Teaching Assistant to Professor Thomas Schmidt (Civil Procedure, Fall 2022)

Teaching Assistant to Professor George Chauncey (US Lesbian and Gay History, Fall 2023)

Research Assistant to Professor Sarah Seo (Spring 2023)

Outlaws (Mentor)

**University of Oxford**, Oxford, UK

M.St. in History, with Distinction, received August 2021

Dissertation: *Clothing, Makeup, and Fairy Identity*

**Princeton University**, Princeton, NJ

A.B. in History, *cum laude*, received June 2018

Honors: J. Welles Henderson '43 Prize (Most outstanding senior thesis on a law-related subject)

Thesis: *"Against the Order of Nature": Creating a Gay Identity Under the Law in Colorado, 1880–1914*

**EXPERIENCE**

**Hon. Katherine Polk Failla, U.S. District Court for the Southern District of New York**

*Law Clerk*

August 2025 – August 2026

**New York Civil Liberties Union**, New York, NY

*Legal Intern*

May 2023 – Present

Research and write memoranda on issues related to the rights of people who are incarcerated or convicted of felonies. Analyzed data and prepared report to ensure compliance with recent settlement agreement.

**Center for Appellate Litigation**, New York, NY

*Legal Extern*

January 2023 – May 2023

Led an appeal of a criminal conviction for indigent defendant. Analyzed record and communicated with client to determine issues to raise on direct appeal. Researched and co-drafted brief in support of client.

**Public Counsel**, Los Angeles, CA

*Law Clerk, Opportunity Under Law Project*

May 2022 – August 2022

Researched and wrote memoranda on issues related to disability discrimination, housing rights, and education rights. Drafted portion of complaint to protect the rights of unhoused youth and contributed to litigation strategy discussions. Edited Supreme Court amicus brief related to Federal Indian Law.

**Launch Expeditionary Learning Charter School**, Brooklyn, NY

*8th Grade Special Education Teacher and IEP Case Manager*

June 2018 – June 2020

Developed culturally responsive social studies and science curricula. Ensured compliance with students' Individualized Education Programs. Received M.A.T. from Relay Graduate School of Education.

**INTERESTS:** LGBTQ history, modern art, college sports, theater, restaurant exploration, tennis



## Registration Services

law.columbia.edu/registration  
 435 West 116th Street, Box A-25  
 New York, NY 10027  
 T 212 854 2668  
 registrar@law.columbia.edu

CLS TRANSCRIPT (Unofficial)

06/08/2023 09:39:08

Program: Juris Doctor

Jackson Springer

## Spring 2023

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6124-1	American Legal History	Funk, Kellen Richard; McCurry, Stephanie; Seo, Sarah A.	3.0	A-
L6905-1	Antidiscrimination Law	Johnson, Olatunde C.A.	3.0	B+
L6341-1	Copyright Law	Wu, Timothy	3.0	A-
L6663-1	Ex. Criminal Appeals	Schatz, Ben A.; Zeno, Mark	2.0	A
L6663-2	Ex. Criminal Appeals - Fieldwork	Schatz, Ben A.; Zeno, Mark	2.0	CR
L6683-1	Supervised Research Paper	Glass, Maeve	1.0	A

**Total Registered Points: 14.0****Total Earned Points: 14.0**

## Fall 2022

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6238-1	Criminal Adjudication	Richman, Daniel	3.0	A
L6241-1	Evidence	Shechtman, Paul	3.0	A
L6675-1	Major Writing Credit	Glass, Maeve	0.0	CR
L6685-1	Serv-Unpaid Faculty Research Assistant	Seo, Sarah A.	1.0	A
L6683-1	Supervised Research Paper	Glass, Maeve	2.0	A
L6822-1	Teaching Fellows	Schmidt, Thomas P.	4.0	CR

**Total Registered Points: 13.0****Total Earned Points: 13.0**

## Spring 2022

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6108-2	Criminal Law	Seo, Sarah A.	3.0	A-
L6173-1	Critical Legal Thought	Franke, Katherine M.	3.0	A-
L6679-1	Foundation Year Moot Court		0.0	CR
L6121-32	Legal Practice Workshop II	Lebovits, Gerald	1.0	HP
L6116-2	Property	Purdy, Jedediah S.	4.0	A-
L6118-1	Torts	Huang, Bert	4.0	B+

**Total Registered Points: 15.0****Total Earned Points: 15.0**

Page 1 of 2

**January 2022**

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6130-3	Legal Methods II: Methods of Statutory Drafting and Interpretation	Ginsburg, Jane C.	1.0	CR

**Total Registered Points: 1.0****Total Earned Points: 1.0****Fall 2021**

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6101-4	Civil Procedure	Sturm, Susan P.	4.0	A
L6133-6	Constitutional Law	Pozen, David	4.0	A
L6105-8	Contracts	Kraus, Jody	4.0	A+
L6113-3	Legal Methods	Harcourt, Bernard E.	1.0	CR
L6115-32	Legal Practice Workshop I	Lebovits, Gerald; Newman, Mariana	2.0	HP

**Total Registered Points: 15.0****Total Earned Points: 15.0****Total Registered JD Program Points: 58.0****Total Earned JD Program Points: 58.0****Honors and Prizes**

Academic Year	Honor / Prize	Award Class
2022-23	James Kent Scholar	2L
2021-22	James Kent Scholar	1L

June 09, 2023

The Honorable Maria Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Dear Judge Kahn:

I write to enthusiastically recommend Jackson Springer for a clerkship in your chambers. I know Jackson very well, first as an impressive and thoughtful student in Criminal Law. Jackson stood out among the nearly 300 1L students that I taught that year. To manage class participation for that many students, I required students to write a discussion post on Courseworks. Jackson's posts were consistently insightful and well written. For example, on jury nullification, the casebook included a debate between two law professors, one who proposed encouraging juries to nullify in nonviolent drug cases involving Black people, and the other countering that such nullifications could, in the professor's words, "lead to verdicts based upon bigotry and racism." Jackson pointed out that the latter counter-argument overlooked the larger picture that bigotry and racism were even more likely to be factors in "correctly" reached decisions than those based on jury nullification. Ultimately, Jackson concluded that jury nullification could shed light on injustice and prompt important discussions about the state of the law. This provides just one example of the many thoughtful discussions that Jackson posted.

Given Jackson's excellent marks on my exam and his background in history, I asked Jackson to be my Research Assistant. Jackson completed two assignments for me. The first was to go through the Attorney General Reports from 1870 to 1920 and compare the number of criminal cases that the Justice Department brought with the number of Assistant U.S. Attorneys. This comparison, I hoped, would help to support my hypothesis that expansive conspiracy laws enabled the federal government to prosecute more crimes with fewer prosecutors. This assignment required Jackson to pore over historical sources and convert qualitative descriptions into quantitative analyses.

The second assignment was to track Justice William O. Douglas's voting on conspiracy cases. Douglas is remembered today as one of the most liberal justices to serve on the Supreme Court, especially on criminal law matters, and yet he was also the author of the 1946 decision *Pinkerton v. United States*, the high-water mark of expansive conspiracy liability. This particular assignment required hours of Westlaw research and caselaw briefing, and as a result of Jackson's work, I was able to pinpoint Justice Douglas's jurisprudential turning point, which confirmed other historians' accounts that he had experienced a life-changing moment in 1947 or 1948, after which he focused on crafting a judicial legacy centered on individual freedom. I am indebted to Jackson's careful reading of nearly fifty cases.

Jackson clearly has a great interest in legal historical studies, so I was not surprised to find him in the classroom again, this time as a student in American Legal History. This course also required Courseworks discussion posts, and Jackson's posts were again consistently thoughtful. For example, when discussing the "long 1960s" Civil Rights Movement, Jackson observed how much of the historical narrative centered on law, especially the role of lawyers. He asked several weighty questions: Do historians give too much credit to lawyers? If credit is due, then should lawyers as leaders of reform movements be problematized? Jackson wanted to explore these questions further, so he will be writing a (second!) Note during his 3L year on the development of queer legal consciousness in the twentieth century. I am excited to be supervising this project, especially because I think I will learn much from Jackson.

For Jackson, studying history is not a leisurely pursuit before the "real world" begins after law school. Jackson is constantly thinking about how history informs the present and, specifically, how history will inform his career goal of civil rights litigation. I believe this historical sensibility will make Jackson not only a thoughtful litigator, but a more effective one as well. More presently, the extensive research and writing experience that Jackson has had in law school, including his work for me as an RA, has prepared him well to be an excellent law clerk. Please do not hesitate to reach out to me with any questions. I would be happy to be of further assistance.

Sincerely,

Sarah A. Seo

Michael I. Sovern Professor of Law

Sarah Seo - as2607@columbia.edu

COLUMBIA LAW SCHOOL  
435 West 116th Street  
New York, NY 10027

June 09, 2023

The Honorable Maria Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

**Re: Jackson Springer**

Dear Judge Kahn:

It is my pleasure to recommend Columbia Law School rising 3L Jackson Springer for a clerkship in your chambers. Jackson is at the very top of the class of 2024 and has my strongest support.

Jackson was one of 40 students assigned to my Constitutional Law “small group” in the fall of 2021, his first semester of law school. He was without doubt one of the superstars of a very strong group. He consistently made incisive contributions to our class discussions. He helped forge a sense of unity and common purpose under alienating Covid conditions. And his final exam was dynamite, earning one of only 5 straight As.

Jackson’s fact pattern, which I used as a “model” for the class when I released the grades, was strikingly well written for a timed, in-class exercise. I now know that this reflects a great gift that he has with the pen. I assume that Jackson’s note supervisor, Professor Maeve Glass, will speak to the scholarly virtues of his forthcoming piece on the underappreciated role of contract law in the development of the LGBTQ legal movement in the 1950s and 1960s. It seems to me that the note makes a significant historical contribution—far beyond what one expects to see even from an excellent student piece. But beyond that, the note simply sings as a work of prose. I found myself unable to put it down once I started reading. Jackson writes with an elegance and sophistication that are truly rare.

Beyond the brilliant note and performance in Constitutional Law, Jackson has been an academic star for some time now. His dissertations at both Princeton (as an undergraduate) and Oxford (as a master’s student) received highest honors, and the former—a study of how queer men in Denver fought for their legal rights in the Progressive Era without conceiving of themselves as “gay”—won the prize for best undergraduate thesis on a law-related topic across all departments. At Columbia, Jackson has had all A-range grades with the exception of two B+’s, including an A+ in contracts from my famously demanding colleague Jody Kraus. He also received a High Pass in both semesters of the 1L Legal Practice Workshop, and his 1L moot court brief was used as the model by the instructor the following year.

As a Teaching Fellow for Professor Thomas Schmidt’s Civil Procedure class this past fall, Jackson was by all accounts extraordinary in leading review sessions, running office hours, and providing individualized feedback on mid-semester assignments. Professor Schmidt, who was teaching his first-ever law school class, shared some of the anonymous feedback that his students provided about Jackson. Representative comments include: “Jackson Springer is the GOAT [greatest of all time]. The man explained even the most complicated concepts in a simple, easy-to-understand way with unlimited patience and kindness.” “Jackson is a hero. I learned more from him than Schmidt.” “Please let Jackson know that my admiration for him has no bounds. He modeled every pedagogical virtue I can think of. His office hours and TA sections beautifully crystalized all the concepts we learned in class.” Based on the strength of Jackson’s forthcoming note, the distinguished scholar of American LGBTQ history George Chauncey has asked Jackson to be a Teaching Fellow for his undergraduate class next fall, a role normally reserved for History PhD candidates.

Jackson, who will be taking Federal Courts and Legislation & Regulation (our version of administrative law) in the fall, has also done yeoman’s work for the Columbia Law Review as an Articles Editor. He has been an active member of OutLaws and the Student Public Interest Network. And he has excelled in various internships and externships. As an extern this past semester at the Center for Appellate Litigation, for instance, one of the incarcerated clients who met with Jackson wrote to Jackson’s supervisor specifically to praise Jackson’s knowledge of the facts and his ability to explain the legal issues involved.

If all of this accomplishment and service runs the risk of making Jackson sound like a bore, the opposite is the case. He has a lively sense of humor and is quick with a smile and a laugh. He is a passionate foodie and an avid tennis player. Classmates from all walks of life seem to adore him. And he inspires loyalty from those whose lives he has touched. Jackson was a special education teacher in a Brooklyn middle school for two years before law school, and numerous parents of the students in his homeroom still keep in regular touch with him.

In short, Jackson is a true gem—top of the class academically, a deeply decent person, and a dogged researcher and beautiful writer to boot. Hire him!

If I can be of any further assistance, please do not hesitate to contact me.

David Pozen - [dpozen@law.columbia.edu](mailto:dpozen@law.columbia.edu) - 2128540438



Respectfully,  
David Pozen

David Pozen - [dpozen@law.columbia.edu](mailto:dpozen@law.columbia.edu) - 2128540438

June 09, 2023

The Honorable Maria Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Dear Judge Kahn:

I write to enthusiastically recommend Jackson Springer (Columbia '24) as a candidate for a judicial clerkship. I have had the privilege to work closely with Jackson over the past year and a half, having served as Jackson's faculty advisor for his excellent student note. Through these interactions, I have had the opportunity to observe firsthand Jackson's outstanding research and writing skills, as well as his indefatigable work ethic, professionalism, and collegiality. A graduate of Princeton and a James Kent Scholar who has received highest honors here at Columbia Law School, Jackson possesses all the qualities that would make him an excellent clerk.

Jackson is one of the most academically gifted students whom I have had the pleasure to work with during my time on the faculty. He is a thorough researcher, clear writer, and creative and practical thinker. His note, which was selected for publication in the Columbia Law Review, uncovered contract law's underappreciated role in the history of the LGBTQ legal movement. To my knowledge, it is the first work of scholarship to consider the role of contract law in the development of the LGBTQ legal movement. Drawing on original archival research, Jackson reached two key conclusions. First, he found that during the 1950s, queer people used contracts to avoid legal disputes and second, during the 1960s, queer people began to make legal claims based on contract law to both claim new rights as an oppressed group and to create physical space to exert their public law rights to speak, assemble and associate.

In arriving at these novel conclusions, Jackson demonstrated his ability to tackle large and complex problems with ease and efficiency. During one of our first meetings, for example, Jackson laid out a comprehensive research plan with target deadlines, each of which he met. As part of this plan, Jackson formulated a novel research question and independently, methodically, and thoroughly answered it. He sifted through thousands of documents, including cases, pamphlets, magazine articles, and correspondence. At the same time, Jackson read widely in the secondary source material to discern what conclusions scholars before him had reached. In doing so, Jackson came up with a novel argument and executed the argument successfully. Notably, Jackson accomplished this feat all while managing—and excelling—a full course load and his responsibilities as a staff editor on Columbia Law Review.

In addition to possessing these outstanding research, analytical, and writing skills, Jackson is an excellent oral communicator who is able to convey and distill complex concepts with precision, patience, and kindness. In his role as a Teaching Fellow for Civil Procedure, for example, Jackson received outstanding reviews from students. As one student wrote, "y admiration for him has no bounds. He modeled every pedagogical virtue I can think of. His office hours and TA sections beautifully crystalized all the concepts we learned in class." Another student wrote, "Jackson Springer is the Greatest Of All Time. The man explained even the most complicated concepts in simple, easy-to-understand way with unlimited patience and kindness." Still another student wrote: "Jackson Spring...very clearly cared that we understood the material and was an effective communicator." Perhaps not surprisingly, Jackson was invited to serve as a Teaching Fellow for Professor George Chauncey's undergraduate US Lesbian and Gay History class this coming autumn.

Throughout, it has been an absolute joy to work with Jackson. Owing to Jackson's curiosity, enthusiasm, and kindness, I looked forward to each of our meetings, when I would be the fortunate beneficiary of hearing about Jackson's latest archival discoveries and anticipated next steps. A former middle school special education teacher, Jackson actively sought out and incorporated feedback from me on his writing, while listening carefully and taking careful notes that he would later reference in subsequent conversations. In sum: Jackson would be a phenomenal addition to any chambers. If I can be of any further assistance in your review of Jackson's application, please feel free to contact me at (202) 386-2097.

With best regards,

Maeve Glass

Maeve Glass - maeve.glass@law.columbia.edu - \_212\_ 854-0073

## Applicant Details

First Name **Camilla**  
 Last Name **Suarez**  
 Citizenship Status **U. S. Citizen**  
 Email Address [camilla.suarez@yale.edu](mailto:camilla.suarez@yale.edu)  
 Address

Address
<b>Street</b> <b>7938 Schleppi Rd</b> <b>City</b> <b>Westerville</b> <b>State/Territory</b> <b>Ohio</b> <b>Zip</b> <b>43081</b> <b>Country</b> <b>United States</b>

Contact Phone Number **6142600740**

## Applicant Education

BA/BS From **Harvard University**  
 Date of BA/BS **May 2019**  
 JD/LLB From **Yale Law School**  
[https://www.nalplawschools.org/content/OrganizationalSnapshots/OrgSnapshot\\_225.pdf](https://www.nalplawschools.org/content/OrganizationalSnapshots/OrgSnapshot_225.pdf)  
 Date of JD/LLB **May 20, 2024**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Yale Law Journal**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Morris Tyler Moot Court of Appeals**

## Bar Admission

### Prior Judicial Experience

Judicial Internships/Externships	Yes
Post-graduate Judicial Law Clerk	No

### Specialized Work Experience

#### Recommenders

Witt, John  
john.witt@yale.edu  
203-432-4944

Chua, Amy  
amy.chua@yale.edu  
(203) 432-8715

Flores, Claudia  
claudia.flores@yale.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

7938 Schleppi Rd  
Westerville, OH 43081  
camilla.suarez@yale.edu  
(614) 260-0740

June 12, 2023

The Honorable Maria Araújo Kahn  
U.S. Court of Appeals for the Second Circuit  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Dear Judge Kahn:

I am writing to apply for a clerkship in your chambers following my graduation from Yale Law School in May 2024. After living in New Haven for two years, I have grown fond of the community.

As a legal generalist, I have sought opportunities to explore various fields and deepen my understanding of diverse viewpoints in the law. As a former paralegal for the Political Law Group at Perkins Coie LLP, I advanced our team's efforts to uphold voting rights nationwide. Afterwards, I worked as an SEO Law Fellow at Williams & Connolly LLP, where I dove into high-profile criminal cases alongside leading defense litigators. As a first-year law student, I interned for Judge Jeffrey A. Meyer of the U.S. District Court for the District of Connecticut, where I analyzed civil and criminal matters from the trial judge's perspective. Subsequently, I interned for the Appellate Section of the Criminal Division of the U.S. Department of Justice to acquire skills at the appellate level and comprehend the prosecutorial approach. As I studied domestic law as a second-year student, I joined the Allard K. Lowenstein International Human Rights Clinic, examining legal issues in international spaces. My identity as the American daughter of Ecuadorian immigrants sparked my interest in domestic and global matters.

Collectively, my experiences have enabled me to explore diverse perspectives in numerous legal areas. As I have embraced my generalist tendencies, I have also strengthened my legal research and writing skills. I believe that my experiences would enhance my work in your chambers.

As part of my application, I have submitted my resume, transcript, writing sample, and list of recommenders. Professor Amy Chua (amy.chua@yale.edu), Professor John Witt (john.witt@yale.edu), and Professor Claudia Flores (claudia.flores@ylsclinics.org) are submitting letters of recommendation on my behalf. I would be happy to provide any additional information you might require. Thank you for your consideration.

Sincerely,

Camilla Suarez

## CAMILLA SUAREZ

camilla.suarez@yale.edu | 7938 Schleppi Rd, Westerville, OH 43081 | (614) 260-0740

### EDUCATION YALE LAW SCHOOL, J.D., expected June 2024

*Activities:* Yale Law Journal (Volumes 132 and 133), *Editor*  
 Professor John Witt, *Research Assistant*  
 Torts and Regulation Course (Professor John Witt), *Teaching Assistant*  
 Latinx Law Students Association, *Board Member*  
 Morris Tyler Moot Court of Appeals Competition

### HARVARD UNIVERSITY, A.B., *cum laude* (GPA 3.92), Government, May 2019

*Honors:* Bonaparte Scholar (awarded for the “highest academic distinction” in Government)  
 John Harvard Scholar (awarded for ranking in the top 5% of the class)  
 Porter Prize (awarded for “academic excellence, character, and service to others”)  
 Mindich Service Fellow (awarded twice to “explore public service work”)  
 Finalist for the Rhodes Scholarship and the Marshall Scholarship

### EXPERIENCE WILLIAMS & CONNOLLY LLP, Washington, DC Summer 2023

#### *Summer Associate*

Conducted legal research on the deliberate indifference standard to support a pro bono case. Composed a research memorandum analyzing the applicability of the apex deposition doctrine to a contract dispute.

### LOWENSTEIN INTERNATIONAL HUMAN RIGHTS CLINIC, New Haven, CT Fall 2022 – Spring 2023

#### *Law Student Intern, Yale Law School*

Produced a white paper proposing a new framework for moderating online hate speech on social media platforms. Examined testimony from multiple Ukrainian witnesses on the 2022 Russian invasion of Ukraine and analyzed for violations of international human rights and humanitarian law. Researched legal mechanisms to support victims of police brutality and state violence in several Latin American countries.

### U.S. DEPARTMENT OF JUSTICE, CRIMINAL DIVISION, Washington, DC Summer 2022

#### *Legal Intern, Appellate Section*

Authored 4 memoranda on whether to appeal adverse decisions in lower courts on various legal topics, including the suppression of evidence and the right to a public trial. Composed a research memorandum for the Criminal Appellate Chief, examining conduct that constitutes seditious conspiracy to inform the January 6th prosecution strategy. Drafted the argument section of a response brief on sentencing guideline issues. Conducted legal research on numerous subjects, including Fourth Amendment standing.

### U.S. DISTRICT COURTS, DISTRICT OF CONNECTICUT, New Haven, CT Spring 2022

#### *Judicial Intern, Chambers of the Honorable Jeffrey A. Meyer*

Drafted an opinion on a gender-based wage discrimination case, explaining the proper remedies for 3 plaintiff women under federal and state law. Produced a bench memorandum on a pharmaceutical product liability case, analyzing whether state law would recognize the tort theory of innovator liability. Performed legal research on various subjects. Observed multiple civil and criminal hearings and trials.

### WILLIAMS & CONNOLLY LLP, Washington, DC Summer 2021

#### *SEO Law Fellow*

Selected as 1 of 150 fellows from 2.3K+ applicants for a pre-law diversity fellowship at a top law firm. Examined discovery materials to bolster the selective prosecution claim for a celebrity criminal case. Analyzed patient data to support the cross-examination of a medical expert witness for a criminal case.

### PERKINS COIE LLP, POLITICAL LAW GROUP, Washington, DC Fall 2019 – Spring 2021

#### *Paralegal*

Supported progressive litigation and projects on voting rights and elections, including multiple voting rights trials and 2020 post-election recounts in 30+ states. Conducted legal and political research for numerous political clients. Received the 2020 Award of Excellence for an “outstanding job performance.”

### INTERESTS Fluent in Spanish. Enjoy poetry, cello, nature, and tea.

# YALE LAW SCHOOL

Office of the Registrar

# TRANSCRIPT RECORD

YALE UNIVERSITY

Date 07  
Issued:Record of: Camilla Suarez  
Issued To: Camilla Suarez

Parchment Document ID: TWBV4I4J

Page: 1

Date Entered: Fall 2021

Candidate for: Juris Doctor MAY-2024

SUBJ	NO.	COURSE TITLE	UNITS	GRD	INSTRUCTOR
------	-----	--------------	-------	-----	------------

Fall 2021

LAW	10001	Constitutional Law I: Group 4	4.00	CR	P. Kahn
LAW	11001	Contracts I: Section A	4.00	CR	S. Carter
LAW	12001	Procedure I: Section B	4.00	CR	J. Suk
LAW	14001	Criminal Law & Admin I: Sect C	4.00	CR	J. Whitman
		Term Units	16.00	Cum Units	16.00

Spring 2022

LAW	21193	Human Rights Workshop	1.00	CR	J. Silk, H. Metcalf
LAW	21209	International Business Trans.	4.00	H	A. Chua
		Substantial Paper			
LAW	21486	Res Methods in US Law	1.00	CR	N. Mignanelli, J. Jefferson
LAW	21608	Torts and Regulation	4.00	H	J. Witt
LAW	21722	Statutory Interpretation	3.00	P	W. Eskridge
		Term Units	13.00	Cum Units	29.00

Fall 2022

LAW	20207	Property and Regulation	4.00	H	D. Schleicher
LAW	20530	Advanced Contracts: Seminar	3.00	H	A. Chua
LAW	20583	Post-Conviction Crim Procedure	2.00	H	J. Carroll
LAW	30173	Lowenstein Intl Human Rts Clinic	4.00	H	J. Silk, K. Beckerle, H. Metcalf
LAW	40001	Supervised Research	2.00	CR	J. Witt
		Term Units	15.00	Cum Units	44.00

Sup. Research: Advanced Principles in Torts and Regulation.

Spring 2023

LAW	21343	Advanced Legal Writing	2.00	H	R. Harrison
LAW	21482	Family Law	4.00	P	D. NeJaime
LAW	21601	Administrative Law	4.00	P	N. Parrillo
LAW	30174	Adv Lowenstein Hum Rts Clinic	4.00	H	C. Flores, H. Metcalf, K. Beckerle
LAW	40014	Supervised Research RA Work	2.00	CR	J. Witt
		Term Units	16.00	Cum Units	60.00

Sup. Research RA: Arbitration in Personal-Injury Disputes.

\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*



*Heather Abbott*  
HEATHER ABBOTT, REGISTRAR

Official transcript only if registrar's signature, embossed university seal and date are affixed.

## YALE LAW SCHOOL

P.O. Box 208215

New Haven, CT 06520

EXPLANATION OF GRADING SYSTEM*Beginning September 2015 to date*

<b><u>HONORS</u></b>	Performance in the course demonstrates superior mastery of the subject.
<b><u>PASS</u></b>	Successful performance in the course.
<b><u>LOW PASS</u></b>	Performance in the course is below the level that on average is required for the award of a degree.
<b><u>CREDIT</u></b>	The course has been completed satisfactorily without further specification of level of performance. All first-term required courses are offered only on a credit-fail basis. Certain advanced courses are offered only on a credit-fail basis.
<b><u>FAILURE</u></b>	No credit is given for the course.
<b><u>CRG</u></b>	Credit for work completed at another school as part of an approved joint-degree program; counts toward the graded unit requirement.
<b><u>RC</u></b>	Requirement completed; indicates J.D. participation in Moot Court or Barrister's Union.
<b><u>T</u></b>	Ungraded transfer credit for work done at another law school.
<b><u>TG</u></b>	Transfer credit for work completed at another law school; counts toward graded unit requirement.
<b><u>EXT</u></b>	In-progress work for which an extension has been approved.
<b><u>INC</u></b>	Late work for which no extension has been approved.
<b><u>NCR</u></b>	No credit given because of late withdrawal from course or other reason noted in term comments.

Our current grading system does not allow the computation of grade point averages. Individual class rank is not computed. There is no required curve for grades in Yale Law School classes.

Classes matriculating September 1968 through September 1986 must have successfully completed 81 semester hours of credit for the J.D. (Juris Doctor) degree. Classes matriculating September 1987 through September 2004 must have successfully completed 82 credits for the J.D. degree. Classes matriculating September 2005 to date must have successfully completed 83 credits for the J.D. degree. A student must have completed 24 semester hours for the LL.M. (Master of Laws) degree and 27 semester hours for the M.S.L. (Master of Studies in Law) degree. The J.S.D. (Doctor of the Science of Law) degree is awarded upon approval of a thesis that is a substantial contribution to legal scholarship.

<i>For Classes Matriculating 1843 through September 1950</i>	<i>For Classes Matriculating September 1951 through September 1955</i>	<i>For Classes Matriculating September 1956 through September 1958</i>	<i>From September 1959 through June 1968</i>
80 through 100 = Excellent 73 through 79 = Good 65 through 72 = Satisfactory 55 through 64 = Lowest passing grade 0 through 54 = Failure	E = Excellent G = Good S = Satisfactory F = Failure	A = Excellent B = Superior C = Satisfactory D = Lowest passing grade F = Failure	A = Excellent B+ B = Degrees of Superior C+ C = Degrees of Satisfactory C- D = Lowest passing grade F = Failure
To graduate, a student must have attained a weighted grade of at least 65.	To graduate, a student must have attained a weighted grade of at least Satisfactory.	To graduate, a student must have attained a weighted grade of at least D.	To graduate a student must have attained a weighted grade of at least D.
<i>From September 1968 through June 2015</i>			
H = Work done in this course is significantly superior to the average level of performance in the School. P = Successful performance of the work in the course. LP = Work done in the course is below the level of performance which on the average is required for the award of a degree.	CR = Grade which indicates that the course has been completed satisfactorily without further specification of level of performance. All first-term required courses are offered only on a credit-fail basis. Certain advanced courses offered only on a credit-fail basis. F = No credit is given for the course.	RC = Requirement completed; indicates J.D. participation in Moot Court or Barrister's Union. EXT = In-progress work for which an extension has been approved. INC = Late work for which no extension has been approved. NCR = No credit given for late withdrawal from course or for reasons noted in term comments.	CRG = Credit for work completed at another school as part of an approved joint-degree program; counts toward the graded unit requirement. T = Ungraded transfer credit for work done at another law school. TG = Transfer credit for work completed at another law school; counts toward graded unit requirement. *Provisional grade.



John Witt - [john.witt@yale.edu](mailto:john.witt@yale.edu) - 203-432-4944

June 10, 2023

The Honorable Maria Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Dear Judge Kahn:

I understand that Camilla Suarez is applying to your chambers for a judicial clerkship. Camilla is a brilliant, phenomenally hardworking, delightful and deeply kind young woman – one of my favorite students and in my opinion one of the best legal writers in the rising 3L class. I am writing to give her my highest possible recommendation.

By way of brief background, Camilla is the daughter of Ecuadorian immigrants, who came to America at the age of 30, with “only enough money to buy a peach.” Camilla’s mother had actually been accepted to Oxford back in Ecuador but gave up her dreams to come to America in search of better life for her family. Camilla’s father somehow managed to get a PhD at the University of Minnesota despite speaking minimal English. Camilla grew up in Ohio, one of very few Latinos in her public school of 1,000. Throughout their early struggles, Camilla’s parents repeatedly told her that *“la educación no tiene precio, la educación es para siempre”* – “education is priceless, education is forever.” Camilla took this to heart. Recognized as something of a prodigy from early on, Camilla poured herself into her studies, graduating from her high school as valedictorian with the highest GPA (4.51) and earning a spot at Harvard – Camilla says her parents wept when she was accepted – becoming the first person on either side of her family to attend an Ivy League institution and pursue a legal career in America.

I know Camilla very well because she has taken two classes from me and hit it out of the park in both. In my Spring 2022 International Business Transactions class, Camilla’s final paper may well have been the single most beautifully crafted and elegantly written in the whole class, out of eighty students. Last fall, Camilla also took my 60-person Advanced Contracts class. Every week, students were required to submit reaction papers based on the assigned readings, which ranged from judicial opinions to actual contracts to articles written from law-and-economics, libertarian, and other normative perspectives. It’s often hard to compare student writing, but not in Camilla’s case. Her weekly reaction papers were consistently among the most impressive in the class – razor-sharp, deeply thought through, and lucidly written. Camilla received an Honors in both my classes.

Camilla’s outstanding performance in my courses is part of a larger pattern. She has received Honors in some of our most difficult and strictly curved black letter courses, including Criminal Procedure, Property, and Torts. Her Torts professor, John Witt, was so impressed by her that he hired as his teaching assistant for the following year; John will be providing his own letter of recommendation.

I can’t stress enough what an exceptionally strong legal writer Camilla is, in large part because she’s been intentional about honing her legal research and writing skills. Before coming to Yale Law School, she worked for two years as a paralegal at Perkins Coie, doing intensive legal research for political clients and supporting litigation on voting rights and elections; she received the firm’s 2020 Award of Excellence for “outstanding job performance.” As an intern her 1L Spring for Judge Jeffrey A. Meyer of the U.S. District Court for the District of Connecticut, Camilla wrote bench memos and drafted opinions. After her 1L year, she interned for the Appellate Section of the Criminal Division of the U.S. Department of Justice, where she contributed to an appellate brief and wrote legal memoranda for the Solicitor General and Criminal Appellate Chief on issues such as whether the crime of seditious conspiracy applied to the January 6th events. In the Lowenstein International Human Rights Clinic, she’s produced legal memoranda and white papers for both domestic and international clients on matters ranging from the Russian invasion of Ukraine to state violence in Latin America to online hate speech on social media platforms. On top of everything, she’s an editor on the *Yale Law Journal*.

On a more personal level, Camilla is absolutely delightful. She is mature, authentic, brave, sunny, respectful, and intensely loyal, with a wonderful wit and sense of humor. In part because of her family’s own background, she has a longstanding, passionately held commitment to public service; as a paralegal, she worked on 7 pro bono cases, translating interviews for Latin American, Spanish-speaking asylum seekers, and a significant part of her college experience was devoted to human rights work. She is completely unentitled – no one is lower maintenance, and no one has a steeper learning curve. Despite her friendly manner, she is intensely focused, perceptive, and as tough as nails on the inside. She has many friends – and she is a true friend. I should also add that Camilla is an exquisite poet!

As I hope is clear, I like and respect Camilla enormously. She is not only stunningly smart, but she also has a sense of decency, gratitude, and humility that is sometimes missing in our top-performing students, and she never forgets what is really important in life. I very much hope you will grant her an interview – I don’t think you will be disappointed. And if you hire her, I am 100% certain she will end up being one of the best clerks you have ever had.

Please do not hesitate to contact me by email ([amy.chua@yale.edu](mailto:amy.chua@yale.edu)) or on my cell phone (203-668-6682) if you have any questions. I would welcome the opportunity to help in any way.

Thank you very much for your time and attention.

Sincerely yours,

Amy Chua - [amy.chua@yale.edu](mailto:amy.chua@yale.edu) - (203) 432-8715

Amy Chua  
John M. Duff, Jr. Professor of Law  
Yale Law School  
[amy.chua@yale.edu](mailto:amy.chua@yale.edu)  
(203) 432-8715

Amy Chua - [amy.chua@yale.edu](mailto:amy.chua@yale.edu) - (203) 432-8715

June 09, 2023

The Honorable Maria Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Re: Clerkship Recommendation for Camilla Suarez

Dear Judge Kahn:

I write to recommend Camilla Suarez enthusiastically for a clerkship in your chambers. For the past year, I have had the pleasure of interacting with Camilla as my student in the Lowenstein International Human Rights Clinic at Yale Law School. Camilla is an exceptionally talented and hardworking professional, and I am confident that she will make an excellent law clerk.

This past year, Camilla was an active participant in the clinic seminar and a key member of a clinic project team that produced truly outstanding work. Camilla and her two teammates were asked by the Meta Oversight Board and civil society partners to take on a daunting task – to develop an effective approach to content moderation of online hate speech that is difficult to identify, often referred to as proxy or indirect hate speech. Camilla worked with civil society partners around the world to analyze the challenges of content moderating indirect speech in high-risk contexts (e.g., conflict zones), then proposed an approach to moderating this speech. The moderation of online indirect speech has proved to be a challenge for social media platforms as it often requires context-specific knowledge of local socio-cultural and political dynamics, making it difficult for algorithms or even untrained human moderators to detect. Yet failure to moderate this speech can have immediate and significant consequences in contexts experiencing social instability and/or violence. For example, in Kenya, political operatives regularly use online hate speech, and it has been recognized as key to fomenting discord during elections.

The project required Camilla and her team members to interview activists, scientists and scholars in Tigray, Kenya and the U.S. and engage in complex comparative and international research on constitutional speech protections and regulatory frameworks for content moderation. The resulting work documented the perspectives and experiences of civil society in social media content moderation. It also presented a proposal for content moderation that relied on a system of signals – both online and offline – for identifying this form of speech, along with a set of companion recommendations for Meta to moderate this form of content in a manner that protects civil and human rights. The resulting sixty-page white paper (in the process of publication), *Managing and Mitigating Indirect Hate Speech on Social Media Platforms*, is an impressive contribution to the field. Camilla and her team presented their findings in May to members of the Oversight Board and technical advisors.

In her work on this project, I observed Camilla take a thoughtful and creative approach to a difficult problem with significant consequences. Following her onboarding, she immediately developed a plan and quickly mastered the technicalities of social media platform moderation, as well as the internal relevant dynamics of several countries in the case study. She was incredibly thorough and organized in her approach to research and writing. She worked diligently and, with her teammates, ultimately presented a proposal that modeled considered innovation. Her team was the most successful and well-coordinated student team in the clinic this year. I credit this success to Camilla's work ethic and talent at collaboration.

Camilla has a wide range of talents, but what has most impressed me most is that she pairs these talents with a great deal of humility and hard work. She was always willing to step in and assist her teammates, taking on less desirable elements of project implementation where needed. Her presentation skills – which were extremely professional and polished – were paired with a generosity to share the stage with her teammates. She is a careful researcher and precise writer, as well as a patient editor and constructive critic. She was a joy to work with and supervise.

I recommend Camilla fully and without reservation. She is a professional and any legal institution will benefit immensely from her approach to the practice of law. Her focus and diligence underlie both her independent work and her work with others. Her research and writing skills demonstrate a dedication to legal work and her ability to communicate effectively as a team member displays her appreciation for the views of others. I could not recommend Camilla more highly for this clerkship. If you would like to discuss Camilla's abilities and accomplishments further, please feel free to contact me at (312) 547-9445.

Sincerely,

Claudia Flores  
Clinical Professor of Law  
Director, Lowenstein International Human Rights Clinic  
Yale Law School

Claudia Flores - claudia.flores@yale.edu